Name of Series: Pediatric Grand Rounds (PGR 24 25)

Presentation Title: Pediatric Grand Rounds: NC-PAL: North Carolina Psychiatry Access Line 1/17/2025 -

(PGR 24 25)

Speaker(s) including affiliation:

Gary Maslow, MD, MPH

Professor

Duke University School of Medicine

OBJECTIVES - AT THE CONCLUSION OF THIS ACTIVITY THE PARTICIPANT WILL:

- 1 Describe and discuss the mental health crisis facing children, adolescents, and young adults in North Carolina.
- 2 Describe the NC-PAL telephone consultation line and identify how it can be used to support clinicians treating pediatric, young adult, and perinatal mental health concerns across North Carolina.
- 3 Review NC-PAL educational offerings and how they can support mental health workforce development across North Carolina.

Date: January 17, 2025 Time: 12:00 PM - 1:00 PM

Location: Other

Accreditation:

The Brody School of Medicine at East Carolina University is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation:

Physicians will receive AMA PRA Category 1 Credit(s)TM: The Brody School of Medicine at East Carolina University designates this Live Activity for a maximum of 1.00 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification: Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 1.00 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Eastern AHEC Contact Hours: 1.00 Contact Hours. This activity has been approved for 1.00 AMA PRA Category 1 Credit(s) $^{\text{TM}}$.

Other health professionals will receive Eastern AHEC contact hours from an *AMA PRA Category 1 Credit*™ activity. Certificates or other proof of participation are accepted by the North Carolina Boards for nurses, physical therapists, and occupational therapists. License requirements are subject to change. Eastern AHEC recommends that participants contact their licensing boards for specific questions.

DISCLOSURE OF RELEVANT FINANCIAL RELATIONSHIPS WITH INELIGIBLE COMPANIES:

The Brody School of Medicine at East Carolina University, the accredited provider of this activity, endorses the Standards of the Accreditation Council for Continuing Medical Education (ACCME) that require planners, faculty, reviewers, and others who will

control educational content for the education activity to disclose relationships with ineligible companies. The ACCME defines an ineligible company as any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Financial relationships are relevant if the following three conditions are met for the individual who will control content of the education:

- A financial relationship, in any amount, exists between the person in control of content and an ineligible company.
- The financial relationship existed during the past 24 months.
- The content of the education is related to the products of an ineligible company with whom the person has a financial relationship.

The planners, faculty/presenters, reviewers, and others in control of content (either individually or as a group) for this educational activity have disclosed the following financial relationships:

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Joy Aycock, Other	Activity Coordinator	
ChloeBelle Hunter-Olson, Other	Activity Coordinator	Nothing to disclose - 12/12/2024
Caitlin King, MD	Course Director	Nothing to disclose - 01/08/2025
Gary Maslow, MD, MPH	Faculty	Nothing to disclose - 01/13/2025

All of the relevant financial relationships listed for these individuals have been mitigated.

No commercial support has influenced the planning, implementation, or evaluation of the content of this activity.